Module: Story Structure/Plot Point 1(end of Act 1)

**Target Question:**

Is it true that the plot point 1 is an effective way to make sure your film or video makes sense to the viewers? true

**Target Task 1 (CLAIM):**

1. Prove that the plot point 1 is a good way to make sure your film or video makes sense to the viewers.

1. I believe that using a plot point in the first act of a story is a good way to make sure the film or video makes sense to the viewers because… helps you understand the movie and what are they fighting for.

**Research (EVIDENCE):**

Find two sources (a short film online-no more than 5 minutes long, subject matter expert/teacher, another student) that prove your belief (hypothesis/thesis statement). Note: Just focus on the “plot point”.

Source 1= Mr. P

Source 2=

**Test (EVIDENCE):**

Using a **plot point**, design an experiment/test in which you try to prove that the plot point makes a story better for the viewer. Write three plot points for plot point 1. Then have a neighbor read them. Together, choose the best set-up. Ask Mr. P to approve your plot point. Then shoot both of your plot points.

Experiment 1/Control: In my experiment, I wrote and videotaped my plot point to prove plot points are important to make sure the film or video makes sense to the viewers.

Results: This worked/didn’t work because…

**Analyze your findings and Draw Conclusions (ANALYSIS):**

After my experiments (proving the Target Task) and research, I believe my hypothesis to be false/ true because… it made easier for to start of writing the movie and filming it and knowing what the audience want.

For example… the movie glover field we watch I understand it even though it took a long time for them to get on track.